**Knowledge Gained**

When I first decided to begin this program I figured I would know most of the technology I would be learning about. I grew up with technology all around me; therefore, learning new things was never an issue. As Marc Prensky would say, I was a ‘digital native’. I learned very quickly that there was a lot I still needed help with and knowledge about. I took several online courses during my undergraduate program; therefore, maneuvering online was not the challenge. These courses taught me how to pace myself because I was responsible for getting my assignments completed and submitted on time. I enjoyed the freedom that these courses allowed me because I could work at my own pace and my own convenience.

These courses have given me the confidence and the skills I need to be a strong technology leader. I am confident in my ability to teach about the programs I have learned. According to Joyce and Showers, “training needs to enable people to learn new knowledge and skills and to transfer these into their practice” (2003), and I feel like that I have the ability to lead such a training.

Now that I have actually had the opportunity to learn about new technology, I have a passion that I want everyone else to share. I want all teachers to understand the importance of technology in our classrooms and begin using it effectively. I am excited to be a part of a vision for a new technology filled ‘smart classroom’, and I think I am ready to lead the current generation of teachers to new ideas and technologies (Christian, 2010).

Prensky, M. (2001). Digital natives, digital immigrants: Part 1. On the Horizon, 9(5), 1-6.

Joyce,B., & Showers,B. (2003). Student achievement through staff development. *National College for School Leadership*.Retrieved on June 5, 2011, from <http://forms.ncsl.org.uk/mediastore/image2/randd-engaged-joyce.pdf>

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